



## *Grants 2007-2008*

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### **FINE ARTS**

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#### **Guest Composer 2008**

This grant will assist in funding the Guest Composer for the 2008 orchestral commission to DPM. The composer will work with our 7<sup>th</sup>/8<sup>th</sup> grade students in putting the final preparations on their performance of this new work. This is a wonderful opportunity for students to follow a piece from composition to performance. The entire DPM campus will attend a concert featuring this piece. The District also supports this grant financially.

#### **Poetry in Music**

Next year the music teachers at all the elementary buildings will team up with Bill Buczinsky, poet, to work with students to expand the composition of poetry into the creation of song. These songs will be practiced and performed.

#### **Digital Recording Systems**

Next year the band team will install a CD recording system in the band lesson area. This system will allow students to practice with instant feedback during the school day. Students can improve their musical skill through self-analysis while continuing to improve their critical listening skills.

#### **Fine Arts Enrichment Program**

This program will provide all grades with educational and culturally enriching Fine Arts performances. The work that the Fine Arts Committee of the APT does to research, review, evaluate and schedule the performances our students see each year is huge. We thank them for their year round efforts.

#### **School Behavior Mural**

Sheridan School will be working on a collaborative mural for their building. Faculty will work with the students during art class to develop, design and paint a wall mural reinforcing the lessons of Sheridan's "All-School" behavior goals.

#### **Photography in Elementary Art**

This grant will provide digital cameras for all the elementary buildings to promote visual literacy in our art classes. Greater access to this equipment will allow for ongoing projects and portfolio development.

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### **LANGUAGE ARTS**

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#### **Audio Book Collection**

Acknowledging that there is more than one way to "read" a book, this grant provides funding for the 5<sup>th</sup>/6<sup>th</sup> Media Specialist to purchase audio books as part of the literacy circle collection for the language arts curriculum.

#### **Lucy Valentine-Great Resource-Reader's Handbook**

These books, for the 3<sup>rd</sup> and 4<sup>th</sup> grade at Everett and Sheridan, will provide teachers and students alike with helpful reading strategies. The resource books contain helpful mini-lessons for our teachers to incorporate during classroom instruction.

### **Visiting Author Program**

The Visiting Author Program will be breaking new ground again this year when it teams up with Ragdale Foundation to bring resident authors into the DPM classroom for writing workshops for our 7<sup>th</sup> and 8<sup>th</sup> grade students. Again, we would like to thank the APT volunteers who put great time into making these programs meaningful for our students.

### **Elaine Buckardt-Reading Fluency Support Program**

Reading Fluency is recognized by the National Reading Panel as one of the five core components of reading instruction. This grant will provide teachers with a research based program tailored specifically to address the development of fluency in elementary students.

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## **MATHEMATICS**

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### **Building Early Math Skills-Preschool**

Many of us are familiar with “Touch Math.” This grant will bring this time tested mathematics program to the Community of Learners Preschool conducted at Sheridan School.

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## **SCIENCE**

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### **Global Positioning Systems**

GPS is in our cars and our cell phones. Now the 6<sup>th</sup>, 7<sup>th</sup> and 8<sup>th</sup> grade science team will introduce our students to the various applications for GPS technology. Our teachers used these units last summer and have a variety of applications for their use in art, geography, navigation, math, etc.

### **Earthquake Epicenter Lab Compasses**

During the 7<sup>th</sup> grade science unit on earthquakes students are asked to plot where the epicenter of an earthquake may be. These compasses will allow the students to participate in the experiment and ensure the accuracy of their calculations.

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## **SOCIAL STUDIES**

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### **Regional Nonfiction Books**

These books, already in use at Cherokee School, have demonstrated their user-friendliness. They present the information to the students in a clear, understandable way in a very age appropriate lexile range of 630-770.

### **Social Studies Museum Express Enhancements**

This grant will provide funding to support the purchase of permanent artifacts and materials needed for the successful execution of the K-4 Social Studies Museum Express program at our elementary buildings.

### **Large World Map**

Not everything a child learns or experiences must be explicitly taught in the classroom. This grant provides funding for large world maps to be displayed in each of the elementary buildings. Making children aware of the world around them can happen in the hall as well as the classroom.

### **Personal Dry Erase Boards**

Not everything has to happen on a computer screen. These dry erase boards will be used in the Social Studies classrooms in the 6<sup>th</sup> grade to help teach geography as well as support interactive classroom activities.

### **Native American Theme Sets**

These books provide high interest nonfiction titles to our students for use in the Native American study. These sets contain books in a range of guided reading levels (P-W) to meet the needs of all learners, and a teacher’s guide that facilitates small group and whole class instruction.

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## **TECHNOLOGY**

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### **Creating Multi-Media Presentations**

This grant provides funds to purchase a variety of multi-media hardware. This equipment will allow students to supplement their regular curriculum projects by inserting student created video clips and digital images to personalize their learning rather than copy/paste from the Internet. Students will also be able to advance their academic learning by creating, editing and presenting their own personal movies using iLife software: iPhoto, iTunes, iMovie, iDVD and iWeb.

### **Wireless Mini-vox Systems**

Sometimes a teacher can not be heard! This grant provides each elementary school with two wireless mini-vox systems for use in assemblies, wellness, library and other larger group activities.

### **Connected Classrooms-Phase 2**

The Foundation has committed to provide \$169,000 to purchase equipment, including hardwired LCD projectors, screens and visual presenters, for all of the elementary general education classrooms. Again, we are pleased to partner with the District on this project as the District will be providing all financial support for the installation of this equipment.

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## **WELLNESS**

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### **Norm Erickson-Interactive Sportswall-District Pilot**

What could be more fun than bells and whistles while you train? The Sportswall provides a hundred different ways to engage children in fitness and agility activities. It also provides as many ways to assist children with all different skills sets to participate in the same routine with the same success for all. This equipment can also be used to meet occupational therapy goals for students as well as assist in sensory integration exercises.

### **DDR Platforms**

The DDR rotation in the fitness center at DPM continues to be a huge success. This grant rounds out the equipment offerings for this activity.

### **CPR Equipment**

As a District we are always looking out for the safety of our students and staff. The nursing staff of District 67 would like to provide more CPR training to our staff. Now that the Spirit has granted a full complement of CPR equipment, the nurses will be able to that!

### **Nutrition in the Lunchroom**

The Foundation is pleased to support the District's plan to use innovative, relevant nutrition educational visual aids to create a lunchroom environment that promotes student wellness and good nutrition. This is part of a much larger effort by our District to respond to the ISBE goal that all districts have a wellness policy that ensures a total school environment that promotes and supports student health and wellness, helps reduce childhood obesity and meets the requirements of the federal law and Illinois State Code.

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## **WORLD LANGUAGE**

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### **Low Tech Language Lab**

This grant is proof that you do not always need electricity to get feedback. Using nothing more than some PVC pipe, students will work on their pronunciation and accent in their chosen language.

### **World Language-Enrichment Resources**

Thanks to the brainstorming of the World Language team, this grant provides funding for a number of useful website licenses, computer programs, games and puppets that may be utilized by the teachers to assist in their world language instruction.

### **Literacy Enrichment-French and Spanish Novels**

These novels are based upon the culture of the language. They will add a new dimension to the world language study for the 7<sup>th</sup> and 8<sup>th</sup> grade world language students.

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## **MISCELLANEOUS**

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### **Relaxation Strategies**

This program promotes awareness of and encourages the use of sensory-motor strategies. Consisting of a series of lessons and activities, the program helps children learn to monitor and change their levels of alertness appropriate to a situation or task. This program has been implemented in a variety of settings including classroom, home, camp and private practice.

### **Family Assistance Grant-District Kreisher's Kids**

The Foundation has provided funds as in years past to help support student activities where family funding is unavailable. This fund is administered by District 67 personnel.

### **Parent University**

This grant will provide LEAD a contribution to underwrite the speaker for Parent University. We join other organizations and districts in our community in supporting this worthwhile program.